

COLEGIO PANAMERICANO

SCHOOL PROFILE



Calle 34 N° 8-73 Cañaveral Alto,
Floridablanca, Santander
Colombia.



General Director

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Principal Upper School

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Vision

We envision our graduates as socially responsible, adaptable, life-long learners and leaders capable of passionately pursuing their dreams.

Purpose

Colegio Panamericano is a progressive, non-profit educational community with a global perspective offering both Colombian and U.S. diplomas. Our rigorous curriculum and exemplary faculty empower students to develop their intellectual, physical, and ethical potentials in preparation for a quality university education and a successful life.

OVERVIEW

In 1962, a group of members representing the community of Bucaramanga, decided to organize a school for the dissemination of bilingual and international education. Colegio Panamericano was formalized and the Ministry of Education granted it a license to operate on October 24, **1963**.

HIGHLIGHTS OF THE ACADEMIC PROGRAM

In Upper School, students are challenged with engaging courses and projects that are interdisciplinary and based upon real-life problems and solutions. Our teachers work as a collaborative team in order to create a learning environment that both embraces and enhances students academic and social skills. Upper School is dedicated to ensuring students are prepared for the future, having gained the knowledge and skills required to be successful whether they choose to study in Colombia or elsewhere worldwide.

- Colegio Panamericano **received its first cognia certification in 1994**. We were the first to obtain it in the region and we have been the only ones for more than 25 years.
- In November 2018, Colegio Panamericano became the first school in South America to have its STEAM program certified by **Cognia**.
- We are the only institution authorized by the **College Board** in Santander to take international tests.
- **Project-based learning** is embedded throughout the curriculum, and most courses engage students in long-term investigative projects, which often address local issues affecting the community.
- Our curriculum is taught **80%** in english and **20%** in spanish.
- Our students graduate with a **double degree**, both Colombian and American.
- All students complete a **community service of 80 hours**, its a requirement before graduating.

GRADING SYSTEM

Superior Achievement: **3.4 - 4**

High Achievement: **2.7 - 3.3**

Basic Achievement: **2.0 - 2.6**

Low Achievement: **Below 2.0**

Colegio Panamericano's grading system ensures that students demonstrate **critical thinking, teamwork and leadership** among other skills.

ADVANCED PLACEMENT COURSES

Biology, Physics, Calculus, Precalculus, Chemistry, Microeconomics, Human Geography, Computer Science Principles, Spanish Literature, Psychology, Studio Art and Statistics.

AP Courses are open to **Grade 10° (2 Subjects), Grade 11° (4 Subjects), and Grade 12° (4 Subjects)**. On average **71%** of graduates complete at least one AP course.

AP Scholar Awards in 2024

Scholar
4

Scholar with Honor
4

Scholar with
Distinction
7

International
Diploma
5



SENIOR PROJECT

Each year, our graduating class must complete their Senior Project, which includes **research, an internship, a presentation to a jury and an exhibition of their work.**

Several guests from the medical, industrial, commercial and educational fields act as evaluators of the students' projects. This Senior Project is a valuable experience for our graduates that will prepare them well for university and their future careers.

STAFF



**International
Teachers**



**Music and
Sports
Teachers**



**Local
Teachers**

CO-CURRICULARS AND ELECTIVES

Soccer, Volleyball, Basketball, Media and journalism, Robotics, Theater, Model United Nations (PANMUN), Digital resources, Film and literature, Personal finance, Entrepreneurship, Art and Senior Band.

5 PRIORITIES FOR OUR EDUCATIONAL FRAMEWORK

- **The school as a community:** Panamericano is a place where we all come together to learn. All classes are connected by a common sense of purpose, fostering a climate of communication, justice, discipline, and empathy. Teachers are leaders who work collaboratively as mentors and guides. The section director inspires rather than imposes instruction. Parents are partners in the learning process. Our community extends to include parents, the first teachers of their children, fostering unity among all members of the Panamericano community to build a strong institutional vision.
- **A coherent curriculum:** We design and implement a coherent curriculum where language and communication skills are at the core. The acquisition and development of communicative competencies, as well as oral and written language proficiency, are fundamental goals of the institution. Language includes words, numbers, and the arts. All of this helps to create a coherent curriculum. We establish quality standards in all curricular areas and achievement indicators that demonstrate student progress.
- **A climate for learning:** We combine resources to foster a positive learning environment. Students are encouraged to be responsible, creative, and positive. To promote learning, we offer flexible schedules, various grouping strategies, and a wide range of teaching resources. Panamericano promotes a multi-resource education that focuses on the holistic development of the student, where physical, social, and emotional needs are connected to learning.
- **Commitment to values:** Panamericano is dedicated to developing the ethical and moral dimensions of our students. Upon graduation, our students will have a strong sense of personal and ethical responsibility. Virtues such as respect, compassion, and perseverance guide our school, fostering excellence in both learning and life.
- **Education beyond the classroom:** Panamericano recognizes the importance of co-curricular activities. We encourage all students to participate in sports, arts, and recreational activities such as the Symphonic Band, Sports Club, National Honor Society, Classroom Without Walls, and other programs that promote holistic development.

